

Arndt + idjmarc

9th

Half yearly Examination-2017-18

Subject-English

Class-IX

Set C

Time- 3 hours

M Marks-80

Note:- General Instructions –

All questions are compulsory.

You may attempt any section at a time.

All questions of that particular section must be attempted in correct order.

The question paper is divided into three sections:-

Section A- Reading -20 marks

Section B- Writing & Grammar-30 marks

Section C- Literature- 30 marks

Section A (Reading: 20 marks)

1. Read the following passage and answer the questions that follow: (8 marks)

The young seagull was all alone on the ledge. His two brothers and sister had already flown away the day before. He had been afraid to fly with them. The sea that stretched beneath the ledge was such a way long down-miles down.

He felt certain that his wings would never support him, so he bent his head and ran away back to the little hole in the ledge where he slept at night. Each of his brothers and his little sister ran to the brink, flapped their wings and flew away. He failed to muster up courage to take the plunge. His mother and father had come around calling to him shrilly, threatening to let him starve unless he flew away. But for the life of him he could not move.

That was twenty-four hours ago. Since that nobody had come near him and there was not a single scrap of food left. He then trotted back and forth trying to find some means of reaching his parents without having to fly. Between him and his parents there was a deep, wide chasm.

His brothers, sister and father were dozing on the plateau. Only his mother was looking at him while pecking at the fish at her feet. The sight of food made him crazy.

He uttered a low cackle, begging his mother to bring him some food. After a minute she picked up a piece of the fish and flew across to him with it.

He leaned out eagerly, tapping the rock with his feet, trying to get nearer to her. But when she was just opposite him, she halted, her legs hanging near, her wings motionless and the piece of fish in her beak almost within the reach of his beak. He waited a moment in surprise, wondering why she did not come nearer. Then he dived at the fish. With a loud scream he fell downwards into space.

His mother had swooped upwards. Terror seized him and his heart stood still. He could hear nothing. But this lasted only a moment. The next moment he felt his wings spread outwards. He could feel the tips of his wings cutting through the air. He was not falling now. He was no longer afraid.

He uttered a joyous scream. He soared high. Then he completely forgot that he had never been able to fly and let himself dive and soar, in glee.

- 1) Why was the seagull alone on the ledge?
- 2) Why was he unable to take the risk of trying to fly?
- 3) How do you know that his mother was concerned about him?
- 4) Why was the seagull happy?
- 5) Find words which mean the same as-
 - a) The edge or border of a steep place
 - b) A gaping hole
- 6) Give the suitable title of the passage

Sub + has + have + been + V + ing + ed

2. Read the following passage and answer the questions that follow: (12 marks)

From Rameswaram to the Rashtrapati Bhavan, it's been a long journey. Taking to Nona Walia on the eve of Teacher's Day, President Dr. A.P.J. Abdul Kalam talks about life's toughest lessons learnt and his mission being a teacher to the Indian youth. "A proper education would help nurture a sense of dignity and self-respect among our youth," says President Kalam. There's still a child in him though, and he's still curious about learning new things. Life's a mission for President Kalam. Nonetheless, he remembers his first lesson in life and how it changed his destiny. "I was studying in Standard V and must have been all of My teacher, Sri Sivasubramania Iyer was telling how birds fly. He drew a diagram of a bird on the blackboard, depicting the wings, tail and the body with the head and then explained how birds soar to the sky. At the end of the class, I said I didn't understand. Then he asked the other students if they had understood, but nobody had understood how birds fly," he recalls. "That evening, the entire class was taken to Rameshwaram shore," the President continues, "My teacher showed us sea birds. We saw marvellous formations of them flying and how their wings flapped. Then my teacher asked us, 'Where is the bird's engine and how is it powered?' I knew then that birds are powered by their own life and motivation. I understood all about birds' dynamics."

1. When did Nona Walia talk to the President Dr. A. P. J. Abdul Kalam?
2. What did the teacher draw on the blackboard?
3. What did Dr. A.P.J. Abdul Kalam learn when the entire class was taken to Rameshwaram shore?
4. Do as directed: (a) I was studying in Std. V. (Rewrite using the present perfect continuous tense from the verb phrase)

(b) He's curious about learning new things. (Frame a 'wh' - question to get the underlined expression as answer)

5. (a) Give the antonyms of : (i) remembers (ii) toughest (b)
Which words in the passage mean the following : (i) fate (ii) forces that produce movement. 3 5

6. What inspiration do you gain after reading about Dr. Kalam's experiences as a student?

Section B - Writing & Grammar- (30 marks)

3. Write an article in about 120 words for your school magazine with the title 'My dream school'. You are Mukul/Mukta. (8 marks)

4. With the help of the following story line, write a story in about 200-250 words on the topic: 'A Teacher's Love for his students'. (12 marks)

A man searches for his old Guru-dreams of finding him near a seashore-next morning goes there-gets success-sees his guru as a fishman-feels ashamed-does not recognise and moves-faints due to heat-fisherman picks him up-takes to safe place-when he wakes up, sees fisherman at his side protecting him-man realises his mistakes-touches guru's feet-feels sorry...

5. Complete the paragraph given below by filling in the blanks with the suitable words from the options given. (3 marks)

The peacock is perhaps the most beautiful (i) _____ male birds, with its long bluneck, fan-shaped crest, and its gorgeous tail. (ii) _____ feather ends in a half moon (iii) _____ raised, the tail spreads like a fan from (iv) _____ a thousand eyes (v) _____ to gaze. Ironically, the female or peahen, is a small drab bird (vi) _____ comparison without the sweeping tail.

- (i) (a) in (b) into (c) among (d) within
(ii) (a) Each (b) every (c) several (d) some
(iii) (a) while (b) which (c) whose (d) when
(iv) (a) where (b) what (c) which (d) whom
(v) (a) seeming (b) seemed (c) seems (d) seem
(vi) (a) with (b) to (c) in (d) by

6. The following passage has been edited. There is one error in each of the lines. Write the incorrect word and the correction in your answer sheet against the correct blank number. Underline the word that you have supplied (1/2 x 6 = 3 marks)

4
16
28
102

Electricity is supplied to a house through cables. In cities, a cables are usually lay underground, but in towns or villages they may be carried in poles. Inside the house these Cable is connecting to a main Switch. In an emergency, the Power can be turned off.

Incorrect

Correct

- (a) _____
- (b) _____
- (c) _____
- (d) _____
- (e) _____
- (f) _____

7. Rearrange the following words and phrases to form meaningful sentences. (4x1=4 marks)

- (a) this/has/bright/generation/future/a/young.
- (b) the/are/a/students/lot/motivated
- (c) they/achieve/willing/are/tirelessly/to/their/s/goals/to work
- (d) they/sky is/ that/for/ the/ know/the/them

Section C- Literature and long reading text- (30 marks)

8. Read the extract and answer the following questions: (4x1=4 marks)

~~a.~~ The amount of homework she did was amazing. She would read, repeat, write and recite.

- ~~(a)~~ Who is 'She' in the above lines?
- ~~(b)~~ What 'homework' is being talked about here?
- ~~(c)~~ Why was she so keen on doing the homework?
- ~~(d)~~ What does this extract reveal about the character of 'she'?

Or

~~b.~~ Alone she cuts, and binds the grain

And sings a melancholy strain:

O listen! For the vale profound

Is overflowing with the sound.

- (a) Who is 'she' in the above line?
- (b) What kind of a song is she singing?
- (c) What does the expression 'vale profound' mean?
- (d) What is the reaper doing in the field?

9. Answer each of the following questions in about 30-40 words: (4x2=8 marks)

- (a) How did Hooper feel when he returned to his home?
- (b) Why did Sergeant ask Private Quelch so many questions?
- (c) How is the journey of the brook similar to human life?
- (d) Why does the poet want the passers-by to 'stop here or gently pass'?

10. Answer the following in 100-120 words. (any one) (8 marks)

- (a) Who is better in business and values – Juliette or Gaston? Why?

Or

What are the values that one can learn through the journey of the brook?

11. Answer the following questions in 150-200 words. (10 marks)

- (a) Give a character sketch of George.

Or

Describe in your words what happened when uncle podgier tried to hang a picture.

150

20
150